

Minor in Global Engagement – ONLY available to students in Razor’s Edge Global Scholars Program at Nova Southeastern University

Required Core Courses (16 credits)

RAZG 1470 Global Leadership (3 credits) Freshman Year

This course examines the overall concept of leadership and key behaviors and competencies, such as conflict resolution, negotiations, adaptability or cross-cultural leadership needed to become a leader, create change, motivate others, and work effectively within a global team structure. Scholars will begin to investigate effective communication strategies within teams and organizations in cross-cultural contexts. Scholars will analyze global trends and international leaders, identify their own personal leadership style and begin the process of designing and implementing a “Community Impact Project”. This will include researching background information, conducting stakeholder meetings, determining the problem statement and writing the first draft of the proposal. RAZG 1470 is offered every fall semester for scholars in the Razor’s Edge Global Scholars Program. A “B” or better is required to continue in the Razor’s Edge Global Scholars Program.

INST 1500 Global Issues (3 credits) Freshman Year

This course examines some of the increasingly complex and diverse issues confronting humanity. It examines the great diversity of opinion that people hold on important global issues, such as population, natural resource utilization, development, human rights, and values. This course examines some of the increasingly complex and diverse issues confronting humanity.

RAZG 1480 Communication in Global Contexts (3 credits) Sophomore Year

This course examines the overall concept of global communication as it relates to global leaders and develops the awareness, knowledge and skills needed to understand differences in individuals. Scholars will be exposed to strategies for effectively engaging with a variety of racial, ethnic, religious and gender identities with cultural competence. Scholars will analyze the meaning of cultural differences and communication across global boundaries and the role of empathetic, active listening and oral strategies in interpersonal, public, and mass communication. Scholars will continue the process of designing and implementing their “Community Impact Project”.

RAZG 1490 Global Engagement (3 credits) Junior Year

This course examines the overall concept of global engagement as it pertains to the key global leadership trends, behaviors, and competencies needed to become an integrated global leader, function as part of a global team with a purpose and understand the different elements of global engagement for a productive global society. Students will analyze their own cultural frameworks to understand how they interact in today’s global society, and they will develop a personal global engagement plan.

RAZG 1555 Perspectives in Global Studies (3 credits) *Junior or Senior Year

This capstone course serves as the culminating experience for scholars in the Razor’s Edge Global Engagement minor, providing an immersive, hands-on exploration of global engagement and global communication. Scholars will critically examine the geographic, political, social, educational, and

healthcare dynamics of a specific region before traveling abroad for an immersive international experience. Through guided faculty mentorship, scholars will engage directly with local communities, organizations, and cultural institutions to deepen their understanding of global challenges and solutions.

Upon return, scholars will synthesize and be assessed about their experiences through reflective journals, analytical reports, and artifact-based presentations (e.g. multimedia projects, portfolios and/or artifact-based presentations) that bridge academic study with real-world application. The course fosters global citizenship by emphasizing cultural adaptability, ethical leadership, and socially responsible action. Offered each Winter term, this 3-credit course is required for scholars in the Razor's Edge Global minor. One elective, 3-credit course may be substituted in place of this course, with the permission of the Razor's Edge Global Scholars Program directors.

****Students may petition the directors for a substitute elective 3-credit course with prior approval in lieu of RAZG 1555.***

RAZG 1503 Global Engagement Portfolio (1 credit) Senior Year

This course guides students in the Razor's Edge Global Program to create a professional portfolio mirroring a non-profit, business, or political "impact report", recapping their accomplishments and challenges throughout their college career, and relating them to their future goals. Students will complete the course with a tangible product that markets their accomplishments in the Global Program, outside of the Program and verbalizes their personal and professional skillsets and philosophies. This impact report is created through reflective activities, professional development assignments and the organization of all they have accomplished in the Razor's Edge Global Program and at the university. Each portfolio is individualized to tie each student's accomplishments and global engagement philosophies to their personal and professional goals. Additionally, the course will prepare students for life after college using methods such as interview prep and practice, job/grad school application material creation and review, etc.